



# Brandy

## Uses Self-Control (SRS.7)

### Visual Support Example

Rude Comments	General Comments
You're gross	Nice!
Uhm try again...	That's cool!
Your breath stinks	I like it
Can you stop talking?	Not for me, but I'm glad it works for you
You looked better yesterday	I can see you worked really hard on...
Try harder next time	I think there's something between your teeth
You're boring	Would you mind talking softer? I really need to focus
Get that food out of your teeth	It helps me if I try it this way...
You think I'm bad at _____, don't you?	Keep it up!
You suck	I really liked your _____, where did you get it?
I can't believe you like _____	I gotcha!

### Script Examples

Scenario 1		
Setting:	People:	Script:
Outside- Dismissal	3 students	<p><b>Student 1:</b> *Exiting door*</p> <p><b>Student 2:</b> "Hey! Wanna walk home together today?"</p> <p><b>Student 1:</b> "That works."</p> <p><b>Student 3:</b> *Approaches students 1 &amp; 2*</p> <p><b>Student 3:</b> "Hey! How did your day go?"</p> <p><b>Student 2:</b> "It was alright, I'm really tired. Too much streaming &amp; not enough sleeping last night."</p> <p><b>Student 1:</b> "Haha no such thing as too much streaming."</p> <p><b>Student 3:</b> *Laughs* "Okay if I join the walk home?"</p>

## Uses Self-Control (SRS.7)

### Script Examples *(Continued)*

Scenario 2		
Setting:	People:	Script:
Outside- Before School	2 students	<p><b>Student 1:</b> “Hey, Brandy!”</p> <p><b>Student 2:</b> “What’s up?”</p> <p><b>Student 1:</b> “Just wondering if you’re going to breakfast or heading straight to assembly?”</p> <p><b>Student 2:</b> “I’m thinking assembly, I ate at home.”</p> <p><b>Student 1:</b> “Okay, cool. I’m going to grab one of the sack breakfasts then I’ll go to the assembly.”</p> <p><b>Student 2:</b> “Alright, by the way...how did your morning go with the new puppy?”</p> <p><b>Student 1:</b> “Let’s just say I don’t think I’m gonna have to vacuum anymore, she eats literally everything on the ground.”</p> <p><b>Student 3:</b> “Haha sounds like it could be dangerous.”</p> <p><b>Student 1:</b> “Yeah gotta watch what I’m leaving around the house.”</p> <p><b>Student 3:</b> “Well I’m sure she’s worth it, she’s really cute! My mom showed me the picture your mom posted last night.”</p>

Scenario 3		
Setting:	People:	Script:
Cafeteria	3 students	<p><b>Student 1:</b> *Throwing trash away*</p> <p><b>Student 2:</b> *Sitting at table*</p> <p><b>Student 3:</b> *Walks to table &amp; sits down*</p> <p><b>Student 3:</b> “Hi _____, how did that math test go for you?”</p> <p><b>Student 2:</b> “Brutal, I should have studied more.”</p> <p><b>Student 1:</b> *Sits down*</p> <p><b>Student 3:</b> “What about you?”</p> <p><b>Student 1:</b> “Take it 7th hour.”</p> <p><b>Student 3:</b> “I see, well good luck!”</p> <p><b>Student 2:</b> “Have you taken it?”</p> <p><b>Student 3:</b> “Yeah-I agree it was hard. I really wish we could use calculators.”</p> <p><b>Student 1:</b> “I’ll let you guys know what I think after I’m done.”</p> <p><b>Students 2 &amp; 3:</b> “Sounds good!” *simultaneously*</p>

