



# Jackson

## Understands Personal Space and Boundaries (RCS.2)

### Role Play Scripts

#### PEER LISTENING

1.	<p><b>Setting:</b> Classroom</p> <p><b>Student 1:</b> *Sitting across from student 2, looking at student 2* "So I guess we should get started on this partner project for history."</p> <p><b>Student 2:</b> "Yeah I agree, do you want to pick the topic or have Mr. Watkins pick for us?"</p> <p><b>Student 1:</b> "Let's have him since we both want different topics."</p>
2.	<p><b>Setting:</b> Classroom</p> <p><b>Student 1:</b> "Hey, were there any extras on page 3 that Mr. Watkins handed out?"</p> <p><b>Student 2:</b> *Turns to Student 1* "I think she has them." *Points to student 3"</p> <p><b>Student 3:</b> "I do! Here you go." *Hands paper to Student 1*</p>
3.	<p><b>Setting:</b> Cafeteria</p> <p><b>Student 1:</b> *Sitting next to Student 2, looks in Student 2's direction. "Can I have your extra ketchup packet?"</p> <p><b>Student 2:</b> "I'm going to use it, but I have extra mustard if you want that?"</p> <p><b>Student 1:</b> "Oh that's okay, but thanks. I'll go grab some ketchup from the utensil table."</p>

# Understands Personal Space and Boundaries (RCS.2)

## Role Play Scripts

### PEER NOT LISTENING

- |    |   |
|----|---|
| 1. | <p><b>Setting:</b> Cafeteria</p> <p><b>Student 1:</b> “Anyway I was sitting there like what the heck? You’re just gonna take my ketchup packet without asking.”</p> <p><b>Student 2:</b> *Looking at cell phone, playing a game</p> <p><b>Student 1:</b> “Hey, I have that game too. What’s your high score?”</p>   |
| 2. | <p><b>Setting:</b> Cafeteria</p> <p><b>Student 1:</b> *Reading book at lunch table after finishing lunch</p> <p><b>Student 2:</b> “I like that book.”</p> <p><b>Student 1:</b> *Looks up at student 2*, “Yeah, me too”</p> <p><b>Student 2:</b> “I think the ending is terrible though.”</p> <p><b>Student 1:</b> *Continues reading*</p> <p><b>Student 2:</b> “Like really bad...”</p> <p><b>Student 1:</b> *Shifts in seat, away from Student 1</p> <p><b>Student 2:</b> “Sorry, I know you’re trying to read. Last question... Is this your first time reading this book?”</p> |
| 3. | <p><b>Setting:</b> Classroom</p> <p><b>Student 1:</b> “So that’s why I think we should make a model of a compound, not just an elementary substance for our partner project”</p> <p><b>Student 2:</b> “Sure, sure..sounds good.” *Looking through backpack*</p> <p><b>Student 1:</b> “Maybe we should pause on this. What are you looking for in your backpack?”</p>  |

