



Jackson

Displays and Identifies Listening Posture (RCS.7)

Role Play Scripts

<p>1.</p>	<p>Setting: Gym Class Students 1, 2, & 3: *Standing, waiting for PE teacher to give directions for the activity* Student 2: “I think we should get to our spots, then she will give us the directions.” Student 1: “Good idea.” Student 3: “Yeah, that’s probably why she hasn’t said anything yet. I know that’s how she takes attendance.” Proximity: All students are 4 feet apart, in line on designated “PE spot”</p>
<p>2.</p>	<p>Setting: Gym Class Student 1: *Walks up to student 2* “Hey, can I switch you? I think I shoot better with that basketball.” Student 2: *Takes a step back* Student 1: *Takes a step back* Student 2: *Hands Student 1 the ball* “Sure, here ya go.” Student 1: *Hands Student 2 the ball* “Thanks!” Proximity: Student 1 picks up on Students 2’s cue & also steps back</p>
<p>3.</p>	<p>Setting: Cafeteria Student 1: *Looks at Student 2, sitting across the lunch table* Student 2: “What’s up?” Student 1: “Wondering if Jossenia is going to sit with us today?” Student 2: “Not sure if she is here?” Student 3: (unfamiliar peer): *Sits at same table as student 1 & 2, with 4 feet between them* Student 1: *Sees Jossenia & makes a hand motion wave to come sit at their table, points to the spot on the opposite side of the table that Student 3 is sitting at* Proximity: Familiar students sit together, unfamiliar student joins table but is given space/gives space</p>

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Role Play Scripts (Continued)

4.	<p>Setting: Cafeteria</p> <p>Student 1: *Standing in line for lunch tray*</p> <p>Student 2: *Steps in line behind student 1, within 1 ft*</p> <p>Student 1: *Turns around,glaces as student 2, gives a ½ smile and moves 2 steps forward*</p> <p>Student 2: *Sees Student 1 & takes 1 step back*</p> <p>Student 3: Joins line behind Student 2 with 2ft of distance between them</p> <p>Proximity: Students maintain 2 feet of distance while in line & Student 2 picks up on Student 1's cues that they were too close</p>
5.	<p>Setting: Passing Period</p> <p>Student 1 & 2: *Walking close to each other, talking as they are heading to class*</p> <p>Student 3: "Hey guys" *waves as Student 3 sees Student 1 & 2 walk by in the hallway*</p> <p>Student 1: *Waves back & continues walking*</p> <p>Student 2: "Hey!" *Stops to talk to Student 3*</p> <p>Student 3: "Is this yours?" *Shows student a sketchbook*</p> <p>Student 2: "Yeah, I thought I lost that! Thanks for finding it."</p> <p>Student 3: "No problem, see you in art."</p> <p>Proximity: Students maintain 2-4 feet of distance when interacting in the hallway</p>

