



# Arturo

## Listens Without Interrupting (ECC.7) and Asks a Question About a Topic (ECC.5)

### Academic & Social Conversation Scenarios

#### ACADEMIC

- |    |  |
|----|--|
| 1. | <p><b>Matt:</b> *Sitting at his desk in math class*</p> <p><b>Sam:</b> “Hey Matt, did you get the answer to number 12 on last night’s homework?”</p> <p><b>Matt:</b> “No, I can’t figure it out.”</p> <p><b>Sam:</b> “Hmm maybe we could ask Tyrone? I know he’s really good at algebra.”</p> <p><b>Justice:</b> “I heard you guys talking about the homework from last night, I came up with the answer. I can share how, if you want?”</p>   |
| 2. | <p><b>Duke:</b> “I think art is my favorite elective. I really want to take Art 2 next semester.”</p> <p><b>Sampson:</b> “I really liked my FACS class last semester.”</p> <p><b>Arturo:</b> “That’s cool. I think I like FACS more than art. I need to think about my schedule for next semester.”</p> <p><b>Duke:</b> “Yeah I just met with Mrs. Martin to pick out my classes.”</p> <p><b>Arturo:</b> “That’s a good idea. I’m going to fill out a meeting request form to meet with her too.”</p> <p><b>Sampson:</b> “I think I will do that too.”</p> |
| 3. | <p><b>William:</b> *Standing by the pencil sharpener in the classroom*</p> <p><b>Laurence:</b> “Excuse me, can I sharpen my pencil after you?”</p> <p><b>William:</b> *Doesn’t hear Laurence*</p> <p><b>Matt:</b> *Taps William on the shoulder*</p> <p><b>William:</b> “That’s my bad, I don’t need to sharpen my pencil. I was just standing here.”</p> <p><b>Laurence:</b> “Oh gotcha! No worries. Thanks for the help, Matt.”</p>  |
| 4. | <p><b>Justice:</b> *Turns to peer* “Did you hear what Ms. Jones said about late assignments this week?”</p> <p><b>Anderson:</b> “I wasn’t paying attention, I was thinking about all of the work I need to do before I get to Mr. Unruh’s history class.”</p> <p><b>Justice:</b> “Wait! I see she wrote it on the board.” *Points to board</p> <p><b>Anderson:</b> “Good eye, I didn’t even notice that.”</p> <p><b>Quentin:</b> “Thanks for pointing that out, I didn’t know the new rule either. Do either of you know if Mr. Unruh is here today?”</p>  |

# Listens Without Interrupting (ECC.7) and Asks a Question About a Topic (ECC.5)

## Academic & Social Conversation Scenarios

### ACADEMIC *Continued*

5. **Alexis:** “Hey Scott, I like those new mechanical pencils you got from the school supply table.”  
**Scott:** “Hey thanks, you should try one. The lead never breaks even though I push kinda hard when I write”  
**Alexis:** “That’s good to know. When they have the school supply sale in the 7th grade hall again I’m going to look for them.”  
**Rayessa:** “Have you guys tried the erasable pens from there?”  
**Alexis:** “No, not yet”  
**Scott:** “Me either. I heard the next sale won’t be until next semester. But I have a few of the pencils, Alexis-do you want to borrow one?”  
**Alexis:** “Sure! Thanks, that was really nice of you. Rayessa remind me to look for the erasable pens when they have the sale again”

### SOCIAL

1. **Sam:** \*Walking to cafeteria & see’s Matt “What’s going on?”  
**Matt:** “Oh not much, waiting on the a la carte line to open.”  
**Sam:** “I saw today’s lunch was hot dogs; figured you wouldn’t want to eat those.”  
**Matt:** “No way, I’m not a fan.”  
**Jermario:** “Speaking of fans, did you see how many new followers...Matt did you see how many new followers your favorite YouTuber got last night?”  
**Matt:** “No, I don’t have my phone or laptop. Still grounded...”  
**Jermario:** “I’m sorry, you can check it out on mine right now.” \*Shows Matt his phone\*  
**Sam:** \*Looks at phone too\* “I see he did a big giveaway and he got almost 5,000 new subscribers.”  
**Matt:** “That’s cool, maybe when I get my phone back we can work on our channel we have been wanting to start?”  
**Sam:** “For sure!”  
**Jermario:** “That sounds cool.”
2. **Phoebe:** \*Running at a track meet\*  
**Miles & Abigail:** \*Sitting on side of track, waiting for their next relay\*  
**Miles:** “Come on Phoebe!”  
**Abigail:** “You got this!”  
**Miles:** “She is so fast.”  
**Jada:** \*Walks up to Miles & Abigail\* “Wow! Phoebe is really good at the 400.”  
**Miles:** “We were just saying that.”  
**Abigail:** “I wonder if she has tried the 800?”  
**Jada:** “I bet she would be good, maybe you should ask her if she’s thought about it?”
3. **Jackson:** “How are you today?”  
**Tommie:** “Well I was good, until I realized the 8th grade vending machine is out of blue gatorade.”  
**Steven:** “Hey I think the vending machine in the 7th grade hall still has some.”  
**Tommie:** “Nice, I will check next passing period, thanks!”  
**Jackson:** “Good to know, thanks Steven.”



# Listens Without Interrupting (ECC.7) and Asks a Question About a Topic (ECC.5)

## Academic & Social Conversation Scenarios

### SOCIAL *Continued*

4. **Koby:** "So I heard you're moving to a different school?"  
**Alaina:** "I don't know how that rumor got started, but I've heard that too. Not true though."  
**Koby:** "Oh good, I got kinda sad that you didn't tell me."  
**Kennedy:** "You're not moving? Thank goodness!"  
**Alaina:** "Wow news sure travel fast around here!"
5. **Travis:** "Okay, I will meet you outside of the 7th grade exit door at 3:30."  
**Tyson:** "Sounds like a plan."  
**Silas:** "Are you guys going to the 9th grade scrimmage today?"  
**Travis & Tyson:** "Yes"  
**Silas:** "Cool, I wanted to go."  
**Travis:** "Wanna go with? We are meeting at 3:30."  
**Tyson:** "At the 7th grade exit door."  
**Silas:** "Yeah, see you then"

## Self-Monitoring Sheet

**DIRECTIONS:** Directions: At the end of each class period fill out the self-monitoring sheet. At the end of the day take the self-monitoring sheet to Ms. Jones to go over it & get a reward if I met my goals for the day.

<b>Name:</b>	<b>Date:</b>
<b>My Ultimate Goal:</b> Talk with people & keep my friends.	
<b>My Daily Goals:</b>	
<ul style="list-style-type: none"> <li>• Get my work done in classes, with no more than 1 assignment to do during study hall               <ul style="list-style-type: none"> <li>• 1st period</li> <li>• 2nd period</li> <li>• 3rd period</li> <li>• 4th period</li> <li>• 5th period</li> <li>• 6th period</li> </ul> </li> <li>• Had a Conversation with a Peer               <ul style="list-style-type: none"> <li>• Conversation Topic: _____</li> <li>• Conversation Setting: _____</li> </ul> </li> <li>• Waited my turn to talk (no interrupting)</li> <li>• Asked a Question               <ul style="list-style-type: none"> <li>• Question I Asked: _____</li> </ul> </li> </ul>	
<b>Total:</b>	



