



# Arturo

## Uses Appropriate Voice Level and Tone (ECC.12)

### Role Play Scripts *(Student reads the script with identified voice level)*

#	Setting	Voice Level	Script
1.	Lunch Room	Level 3 (conversational)	<p><b>Peer 1:</b> “Hey! Did you guys see that new ad for the Tesla that’s coming out? It looks pretty cool.”</p> <p><b>Arturo:</b> “Yeah I saw it, I’m still not sure how I feel about self-driving cars. Seems kinda risky to me.”</p> <p><b>Peer 2:</b> “True-but I heard the steering wheel lights up or something every few minutes so it knows you’re paying attention.”</p> <p><b>Arturo:</b> “I think it’s the dash board that lights up.”</p> <p><b>Peer 1:</b> “Gotcha, well I bet Mr. Watkins would get one if he could. He is always talking about saving the planet.”</p> <p><b>Arturo:</b> “Haha yeah, I bet he would.”</p>
2.	Hallway during Passing Period	Level 3 (conversational)	<p><i>*Peer drops cell phone on the ground &amp; doesn’t notice</i></p> <p><b>Arturo:</b> “Hey man! Your phone is on the ground.” (point to spot on ground)</p> <p><b>Peer:</b> “Ah thanks! It always falls out when I wear these basketball shorts.”</p> <p><b>Arturo:</b> “I think that’s because the fabric is slick.”</p> <p><b>Peer:</b> “Yeah you’re probably right. Well thanks, gotta get to History before I’m counted tardy again.”</p> <p><b>Arturo:</b> “No problem, see ya later.”</p>
3.	Outside, waiting for bus to arrive	Level 4 (outdoor voice)	<p><i>*Peers walking out of school building, Arturo standing next to the crosswalk at the end of the sidewalk.</i></p> <p><b>Arturo:</b> “Hey guys! I see our bus pulling in”</p> <p><i>*Peers walk towards Arturo</i></p> <p><b>Peer 1:</b> “Finally! I swear ours is always the last one here.”</p> <p><b>Arturo:</b> “Yeah, I think our driver has to drop off kids at the elementary school before he comes here.”</p> <p><b>Peer 2:</b> “That makes sense.”</p> <p><b>Peer 1:</b> “Sure would be nice if he was here first, I can’t stand when we have to wait to get out of the parking lot for so long because our bus is at the end. I always miss the start of my favorite YouTubers live stream.”</p> <p><b>Arturo:</b> “Looks like the bus is parked, I’m gonna head that way.”</p>

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4.	Small Group ELA	Level 2 (Classroom voice)	<p><b>Peer:</b> "Arturo, do you remember what chapter we read yesterday?"</p> <p><b>Arturo:</b> "I think it was chapter 6, let me check."</p> <p><i>*Arturo checks book</i></p> <p><b>Arturo:</b> "Yep I have my bookmark on page 73, start of chapter 6."</p> <p><b>Peer:</b> "Thank you!"</p>
5.	Small Group Math	Level 2 (Classroom voice)	<p><b>Arturo:</b> "Can someone loan me a piece of graph paper? I forgot mine in my locker."</p> <p><b>Peer 1:</b> "Sure"</p> <p><i>*Peer 1 hands Arturo a piece of graph paper</i></p> <p><b>Arturo:</b> "Thanks, I'll give you a blank piece tomorrow."</p>

### Student Scenarios *(Student explains why peers in the scenarios responded in certain ways)*

1.	Hector whispered, "What's up?" when he saw one of his friends walking into the office during passing period. His friend didn't look at Hector & kept walking into the office.
2.	The morning announcements were playing through the school intercom. Macy realized she was missing her pencil, so she leaned over to Nate (who was sitting in the desk next to her) to ask if he had an extra pencil she could borrow. Since the announcements were playing she yelled to get his attention. Nate placed his index finger to his lips & made the "shhhh" sound.
3.	While waiting for the bus to arrive Curtis & his friends were watching as other students loaded onto their buses. Curtis noticed his bus was entering the parking lot. He pointed to the bus & said, "guys our bus is here" But his friends continued to talk with each other & didn't acknowledge Curtis' comment about the bus.
4.	During small group math Jenna was asked to work with her shoulder partner to solve the story problem. Jenna was sitting one foot away from her partner, when she started explaining why she thought the answer was "D" her partner scooted their chair back & covered their ears.
5.	Travis saw his friend drop his cell phone in the hall during 3rd hour passing period. He said, "Hey man, your phone is on the ground." Later that day at lunch his friend asked if anyone had seen his phone because he lost it.

