Executive & Organizational Skills, Lesson 3



George



Adjusts Behavior in Response to Social Context (EOS.6)

SETTING/CONTEXT: Students are working on their projects during art class.

MS. RAO: Alright, we have about ten minutes left in class. You can keep working on your drawings for about five more minutes.

Ms. Rao plays a siren noise on her phone to emulate smoke alarm/fire detector.

MS. RAO: Weird, there wasn't supposed to be a fire drill today. Alright, let's line up to head outside.

All five peers line up at the door.

If George lines up at the door, he receives a token.

SETTING/CONTEXT: Gym class. Students are chatting and waiting for class to officially start.

Ms. Rao (playing the role of P.E. teacher) pulls down the projector screen and begins playing an action song from YouTube.

Four peers come up to the front of the gym and begin following along with the song's directions. One peer stays behind and plays with a kickball.

