



# George

## Follows Multiple-Step Directions (EOS.17)

### Role Play Script

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| <ol style="list-style-type: none"> <li>1. Get/take out a pencil</li> <li>2. Get/take out a pen</li> <li>3. Get/take out your book</li> <li>4. Get/take out your spiral</li> <li>5. Get/take out a piece of paper</li> <li>6. Get/take out your calculator</li> <li>7. Turn to page [XX number] in your book.</li> <li>8. Put away your book</li> <li>9. Put away your pencil</li> <li>10. Put away your pen</li> <li>11. Put away your spiral</li> <li>12. Put away your paper</li> <li>13. Put away your calculator</li> <li>14. Turn in your homework</li> <li>15. Put your paper in your folder</li> <li>16. Pack up your backpack</li> <li>17. Stand up</li> <li>18. Sit down at your desk</li> <li>19. Sit at the table</li> <li>20. Line up at the door</li> <li>21. Turn to your partner</li> </ol> | <ol style="list-style-type: none"> <li>22. Walk to the door</li> <li>23. Wash your hands</li> <li>24. Look the board</li> <li>25. Look at me/eyes on me</li> <li>26. Write your name at the top of your paper</li> <li>27. Put your pencil down</li> <li>28. Stop talking</li> <li>29. Close/shut your book</li> <li>30. Write the numbers 1-10 on your paper/number your paper 1-10</li> <li>31. Hang up your backpack</li> <li>32. Put away your phone</li> <li>33. Put your chair on top of your desk</li> <li>34. Wipe down your table</li> <li>35. Take out your lunch</li> <li>36. Take a paper from the top of the pile</li> <li>37. Pass the papers to the person behind you</li> <li>38. Pass your paper to the front</li> <li>39. Hands down.</li> <li>40. Raise your hand if...</li> </ol> |
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#### COMBINATIONS:

1. Put your pencil down and close your book
2. Pack up your backpack and line up at the door
3. Take out a pencil and a piece of paper

**\*Note: Combinations to form multi-step directions should be related and relevant (like the example combinations listed above). A non-example would be, "Take out our book, touch your head, stand up, open to page 10." Although there were multi-steps given they were not relevant to each other and interfered with the outcome of being able to find the correct page number.**