



Todd

Identifies Consequences (CTPS.6) Evaluates Responses to Stimulus (CTPS.5) Role Play Script

SETTING/CONTEXT:

The peers and Todd are in class.

The teacher is lecturing, and the power goes out.

PEER PLAYING THE ROLE OF THE TEACHER:

Okay class, today we are learning about the Great Depression.
If everyone can open their books to page 10.

Mr. Zamarron turns off the lights.

MR. ZAMARRON: Okay Todd, I turned off the lights, but, we are going to pretend the power is off completely, so the lights cannot be turned on by turning the switch.

TEACHER: Oh! Looks like the power went out. I'm sure it will be on shortly. It's probably too dark to see the pages of your books.

MR. ZAMARRON: Good job listening to your teacher. Right now, all of your classmates are sitting at their desks and listening to her. Your teacher is waiting to hear what is happening next or what she should do.

TEACHER: Well, I think Dr. Robinson (the school principal) will let us know what's going on pretty soon. For now, it's okay if you all want to talk quietly to each other at your desks.

MR. ZAMARRON: Your teacher said it's okay for you to chat with your friends. You should stay in your seat and keep your voice quiet so you can hear when your teacher gives her next direction.

