



Jackson

**Understands Proximity/Boundaries/Behavior Expectations
May Change Due to Environmental Change (RCS.8)**

Proximity Scenarios

*Note: All scenarios are done within the 10X10 square (created with masking tape on the floor)

1.	<p>Setting: Hallway, passing period Students: 6 students standing by each other Proximity: Students stand closer than 6 feet due to it being “crowded”</p>
2.	<p>Setting: Hallway Students: 3 students standing in 10X10 square, 4 more students enter square, one at a time Proximity: As each new student enters the square, other students move closer together to make room</p>
3.	<p>Setting: Cafeteria, lunch line Students: 6 students standing in line for salad bar, 3 students leave the line Proximity: As each student leaves the other students back up 1-2 steps to give more space to others</p>
4.	<p>Setting: Cafeteria, a la carte line Students: 2 students in line for a la carte, 4 more students join the line Proximity: Students move closer together to make room for new students joining the line</p>
5.	<p>Setting: Outside Courtyard Students: 3 students standing near each other, 1 student on cell phone, once student reading a book and 1 student looking at the bus line Proximity: Maintain 6 feet of distance</p>