

Josh: 7th Grader: Case Study Using the Implementation Steps

Step 1: **Identify the “entry skill” and the target skills**

- *Target Skill to Learn:* Completing a work schedule
- *Entry Skill:* Reading and comprehending the content

Step 2: **Determine a learning goal or a criteria for mastery for the entry and target skills**

- *Entry Skill Mastery Criteria:* The teacher introduced a “work schedule” to Josh and taught him the schedule illustrates the work he needs to complete in the order as they are numbered. Once Josh was able to explain to the teacher “what to do” when given two example work schedules, the target skill was ready to be introduced.
- *Target Skill Mastery Criteria:* Josh will complete a work schedule consisting of three tasks without teacher prompting within a class period.

Step 3: **Select 1-2 of the learners high interests to use**

- Popular Youtubers

Step 4: **Select or create activity or situation(s) that will incorporate the interests**

- During independent work time in math class

Step 5: **Present the situation and only require the “entry skills”**

- The teacher introduced the “Youtuber” work schedule to Josh during independent work time. During this time, the teacher explained to Josh that during independent work time, it is important that he completes his work just like his favorite Youtubers do when they are making their videos. This instruction was supplemented with a social narrative from the perspective of his favorite “Youtuber” (this type of social narrative is called a “Power Card”).

Step 6: **Require the learner to use the target skills**

- Once Josh understood his “Youtuber Work Schedule”, he started using it during independent work time.

Step 7: **Train others how to prompt and reinforce the learner**

- This type of work schedule was also used in other classes during independent work time. Josh’s teacher trained the other content teachers how to use the schedule with Josh and discussed the importance of providing specific positive feedback for using the schedule without any teacher prompting to stay on task. Josh learned how to follow a work schedule and significantly increased his work out in his classes where the schedule was used.

Social Narrative Used with Learner



Joseph Burns has become famous and successful from creating Youtube videos. When Joseph creates his videos, he has to stay on-task and try his best to avoid distractions. Joseph knows it's important to complete his work all by himself, so everyday before he starts his work, he writes out a "work schedule" that lists all the tasks he needs to complete in order. When Joey follows his work schedule, he is productive and able to do his best work.

Joey Burns wants you to remember these three things:

1. When you get your work schedule, carefully look at each task.
2. Start on the first task immediately.
3. When you finish a task on your schedule, immediately start the next task without a teacher telling you to do so.

You can be successful like Joey Burns by completing your work schedules at school!

Learner's Work Schedule

Tasks I Need to Complete	Progress (check which box)
Task 1: _____	<p>All Done</p> <input type="checkbox"/> <p>Still Working</p> <input type="checkbox"/>
Task 2: _____	<p>All Done</p> <input type="checkbox"/> <p>Still Working</p> <input type="checkbox"/>
Task 3: _____	<p>All Done</p> <input type="checkbox"/> <p>Still Working</p> <input type="checkbox"/>