



VOISS Implementation Guide

The 6 Steps of Video Modeling



1. Select the target skill or behavior: Make sure the behavior is measurable and observable. To ensure the behavior is measurable and observable, ask yourself, “Does the behavior have an obvious start and stop component?” (i.e. responding to a question, hand raising, asking for help.)



2. Break the skill down into teachable parts: To ensure you capture an adequate exemplar of the behavior, make sure every step or component of the behavior is recorded and only record what you want imitated.



3. Keep the video short: When using all types of video modeling, try to keep the video clips 15-20 seconds. If the task requires more than a 15-20 second video, consider using video prompting of short video clips.



4. Record the video to match the setting: Record the video in the same setting/situation where you want the behavior or skill to be imitated. Try to replicate the scenario on the video as close as possible to the setting/situation the learner will imitate the behavior/skills in the video (same age peers, same materials, etc).



5. Edit the video: Ensure the behavior/skill in the video is easily viewable by making sure the learner can hear all the words and see all the actions without extraneous stimuli getting in the way. Minimize all other visual and auditory stimuli in the video that can distract the learner from watching the desired behaviors.



6. Present the task: Immediately after showing the video, request/present the task.