

## The 4 Steps of Training Others to Prompt and Reinforce



### ***Step 1: Identify the prompting and reinforcement strategies***

- Establish consistent prompting and reinforcement strategies to use throughout the intervention.
- Ensure the prompting strategies are eliciting the desired behavior.
- Ensure the reinforcement strategies are increasing or maintaining the desired behavior (i.e. is the use of the target skill increasing or maintaining at the desired frequency?)



### ***Step 2: Identify the settings where the skill needs to be demonstrated***

- Through interviews and direct observations, confirm the settings that require the use of the target skill.



### ***Step 3: Train the individuals from the identified settings who will be working with the learner.***

- Discuss with the adults this strategy is evidence based to establish “buy in”
- Demonstrate the strategies to the adults and provide a quick tip sheet that outlines the procedures.
- Train a few peers who exhibit high quality social skills. Peers are always around, and learners often respond better to peer instruction.
- Training adults and peers increases the amount of people involved, thereby increasing the likelihood the prompting and reinforcement strategies will be implemented.



## *Step 4: Progress Monitoring & Adjust as Needed*

- Administer direct observations to assess the implementation fidelity
- Problem solve with the adults and peers if the strategies are too hard to implement in the social setting
- When in doubt, keep it simple! When you are relying on others to help implement interventions, you are more likely to achieve high fidelity if the interventions are easy to implement.