

Teaching Multiple Examples Tip Sheet



Tip 1: Expose and teach the learner a wide variety of examples or situations that require the target skill.

- Identify as many types of situations as possible where the student will need to exhibit the skill.
 - Observe the natural environments and simulate those situations with the student to increase the authenticity of the lesson
 - The more examples or situations you teach the student to learn to respond to, the more likely the student will respond to the untrained situations that call for the skill.
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Tip 2: Teach a variety of responses if the skill has more than one acceptable answer/response

- Brainstorm as many types of responses that would be appropriate for the situation.
 - Take a language sample from same age peers to ensure you are using language that will be socially acceptable for the learner
 - Ensure the learner is comfortable using the responses that are taught.
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Tip 3: Teach these skills and examples/situations under a variety of different environmental conditions.

- Vary the times of the day when you teach the desired skill
- Use more than one instructor to teach the skill
- Teach the skill in a variety of settings.
- Try to minimize the predictability of the teaching lesson to simulate situations that are typically not predictable.



VIRTUAL REALITY OPPORTUNITIES
TO IMPLEMENT SOCIAL SKILLS

Case Study Example



VOISS Implementation Guide

Target Skill: Responding Appropriately to a Problem

Tim was learning to match his response to the size of a problem. His teacher used the method of “teaching multiple examples” using the three components of this method. He was exposed to a variety of problems, taught multiple appropriate responses to the problems under a variety of conditions/settings.

Using this method ensured that Tim was more likely to appropriately respond to untrained situations/conditions.

Component 1: *Variety of Problems (Situations):* missing a free throw, friendship conflict, getting a wrong answer, breaking your leg, being late to work, getting a detention

Component 2: *Variety of Responses:* deep breath, seek help, positive affirmations, call parent, count to 10, reflect on the situation

Component 3: *Variety of Conditions/Settings:* Classroom, cafeteria, playground, different teachers, various peers, time of day