

## The 10 Steps of Social Narratives



### **Step 1-2: Identify the replacement social skill deficit.**

- Conduct interviews with other teachers to gain information to guide direct observations.
- Administer direct observations to gather a well defined description of the target skill in measurable terms.



### **Step 3-4 Collect baseline data & establish a mastery criterion**

- Collect 3-5 days of baseline data in a few different settings
- Establish a mastery criterion for the new skill (i.e. exhibiting the skill three times in a row in each setting).



### **Step 5: Write the social Narrative**

- The social narrative should be in first person language
- The social narrative should match the learner's comprehension level
- Use Visuals, illustrations, or real photos



### **Step 6-7: Introduce the social narrative then use it**

- Introduce by allowing the learning to preview the narrative a few days prior to using it. Discuss the content with the learner and practice using it in a simulated setting prior to using it in the real social situation.
- Implement the social narrative in the real social situation once the learner is correctly exhibiting the skill in the practice sessions.



### **Step 8: Data Collection/Fading**

- Once the data illustrates the learner met the learning goal, apply the social narrative to other settings.
- Start fading out the social narrative in the mastered

settings.

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### *Steps 9-10: Generalization and Maintenance*

- Identify other settings or situations the learner could practice the skill
  - Identify other social skill deficits that may require a social narrative.
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## Quick Tip Sheet for Writing the Social Narrative

The are four basic components of a social narrative:

*Component 1: **Descriptive:*** The descriptive component should answer the following:

- What is the problem?
- Who is involved?
- Location of social situation.

*Component 2: **Perspective:*** The perspective component should address:

- The thoughts, feelings, and reactions of the target student and the people involved in the social situation

*Component 3: **Directive:*** The directive component should address:

- The replacement behavior that should be exhibited in the social situation

*Component 4: **Affirmative:*** The affirmative component should address:

- Using the replacement skill will result in positive outcomes

Additional Tips:

- Use first person language
  - Use illustrations, picture symbols, or real photos
  - Ensure the content is not too long or too short. The content should match the learner's reading abilities.
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