

The 7 Steps of Role Playing



Identify the setting: Identify the setting where the learner needs to demonstrate the targeted skills



Conduct an ecological inventory: The teacher needs to go into the environment and observe a few times to identify the necessary social skills that are required to be successful in the given environment.



Develop the script: Create the dialogue that will occur between the learner and the conversation partners during the role play.



Create the simulation environment: It is best if you can role play in the same environment as the identified setting (practice in the cafeteria if the cafeteria is the setting). Try to incorporate people in the role play who resemble the people in the targeted setting if possible (i.e. similar age).



Model the role play scenario: The teacher models the role play with someone else (i.e. strong peer, assistant teacher) while the targeted learner observes.



Incorporate the learner: Allow the learner to start practicing their part in the role play. Consider using visual cues such as written scripts for the learner to use when the learner first joins in.



Attempt in the Authentic Setting: Once the student is able to demonstrate mastery of the script, allow the learner to demonstrate the learned skills in the authentic setting.



VOISS Implementation Guide
