

The 6 Steps of Recruiting Reinforcement



Introduce the recruiting skill to the learner

- *Discuss the importance of gaining feedback to know if the learner is “on track” while working on an assignment.*
- *Discuss the importance of gaining feedback to know if the learner completed an activity correctly before moving on to the next assignment.*



Identify recruiting questions

- *Ensure the learner is comfortable with how to ask the teacher for feedback.*
- *Make sure the recruiting questions are authentic for the learner.*



Teach the learner appropriate times to recruit reinforcement

- *Teach the learner to identify when a teacher is “too busy”*
- *Identify situations when the teacher is available*



Discuss the intervention with the teachers who are involved

- *Discuss the importance of giving positive feedback to the learner*
- *Discuss the importance of still giving positive feedback to the learner if the learner isn't on track (i.e. specific praise for the effort).*



Student attempts to use the skill in the classroom

- *Ensure the teacher knows the student will be trying out the skill*
- *The student may need a visual cue (i.e. card that says, “ask for feedback”)*



Monitor the learner's progress

- *Check in with the teacher to identify if the student is using the skill at the appropriate times*
 - *Ensure the learner is comfortable with using the skill*
 - *Make adjustments as necessary after checking in with the teacher and learner*
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