The 3 Steps of Direct Instruction

Modeling: *The teacher demonstrates the skill while the learner observes.*

Guided Practice: *During the **guided practice**, teacher feedback to correct and incorrect responding follows a specific sequence*

1. *The learner practices the skill with teacher support.*
2. *The teacher systematically delivers prompts as needed to facilitate skill transfer.*

*Student **Incorrect** Responding: **Error Correction Procedure:***

1. *Explicitly communicate the learning error to the learner,*
2. *Model the targeted skill again*
3. *Request the learner to re-attempt the skill*
4. *Provide positive reinforcement (specific positive praise) for correct responding.*
5. *Repeat as necessary*

*Student **Correct** Responding: Provide **positive reinforcement** (specific positive praise) to communicate to the learner they are responding correctly.*

Independent Practice: *The learner performs the skill on their own to examine if the knowledge was transferred*

VOISS

VIRTUAL REALITY OPPORTUNITIES
TO IMPLEMENT SOCIAL SKILLS